

News at A Child's World

February 2019



*Albert Einstein
said - "Everyone is
a genius. But if
you judge a fish by
its ability to climb
a tree, it will live
its whole life
believing it's
stupid."*

The 4BELS in Action

The 4BELS learning process engaged every student at A Child's World in the February themes. The month began with recognizing Famous American Heroes that included heroes in the celebration of Black History Month. Do you know the role Bill and Daisy Myers played in Levittown? Many years ago they were the first black Americans to move there. All school performances included the children teaching and singing songs related to famous black Americans.

Love combined with integrity and respect are both "brain-friendly" and feel good. The Caring Connections theme experienced these concepts when A Child's World partnered with the Pearl Buck elementary school. Our ACW children donated socks for the homeless and celebrated this act of kindness collection with a sock hop. Dressing in 50s clothing, dancing to 50s music, and playing 'sock hop' games: a sock toss,

hula hoop dancing, and let's not forget the all-time favorite limbo rock. We can feel the love and kindness spreading out to the community. ACW children know that is what the world needs more of: love, kindness, and respect.

The month ended with Transportation Timeline and Mechanical Mobility themes. These 4BELS themes end with a BELS4 annual soap box derby. Did you build a vehicle with your child to add to the races? It is never too late to participate in the weekly ACW HUG PAK home/school connection. Ask your child's teacher and find out more if you are not already having fun with your children at home while contributing to our school's learning and creativity.

Looking Ahead to 4BELS March

Spring is in the air. Animals, plants, and even humans are waking to enjoy warmer weather and outdoor involvement. March themes prepare our ACW students to observe and appreciate the Sequence of Life, learn about Brilliant Botanicals, observe the Revolving Atmosphere, Space Odyssey, and the world around and above us. ACW's unique curricular themes build on the knowledge that was discovered in the prior months. This is not random thematic learning. The themes are relevant to each other because information is built upon prior student comprehension. Students climb a ladder of knowledge. They do not

jump to the top without developing the foundational steps at the bottom. Every student in every class, every year, builds on the learning of the prior year while building essential life skills for academic success. The children develop these skills, mature with awareness, and comprehend education from different perspectives as they grow. They are truly living the education that is the world around us.

Join us next month to see how your young learners interpret and apply information relevant to the March themes.

What is 4BELS????

The 4BELS (The 4 Brain Essential Learning Steps) instructional process together with A Child's World's unique curriculum engages every child in the relevance and 'feel-good' experience that is education.

Children are introduced to new curricular information in **BELS1** while sharing and connecting what they know about the topic.

Teachers facilitate investigations related to the topic in **BELS2** while students create and comprehend in the 9-11 exploratory stations in and out of the classrooms. All of us have learning style preferences. I prefer to experience with seeing and physically engaging in the learning. Others prefer to learn through music, storytelling, and discussions. We all have talent strengths. The stations include absorbing knowledge that relate to music and the arts. Come visit our STEM (Science, Technology, Engineering, and Math) centers both in and out of the classrooms. You will want to stay and explore with your young learners because the 4BELS process relates to every single brain.

4BELS is unique in that the process continues after the student exploration of **BELS2**. Students experience, create, engage in activities and are now ready to figure out what to do with the information. They combine their **BELS2** projects, new knowledge, and experimental results to interpret in the **BELS3** step, and to contribute to a final project. Because, what good is education if you do not do something with it? As individuals and as a team member, each student participates and contributes to the development of a sensational **BELS4** project, presentation, or event. Come into one of the ACW schools and feel the power of education that every one of your children creates for us to enjoy. Your child is proud, is building self-esteem, and confidence when engaging in the results of the 4BELS process.

◆ **No child should think he/she is stupid.** 4BELS classroom ensures that every child builds the confidence to be a genius.



◆ **Dinosaur Dynasty is a favorite theme.** You can see the individual work of each child in the interpretations above that contribute to the application of this amazing illustration of learning. The students create, design, and illustrate their knowledge.